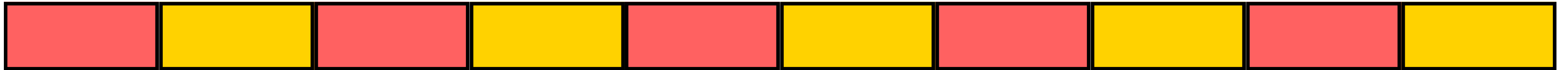
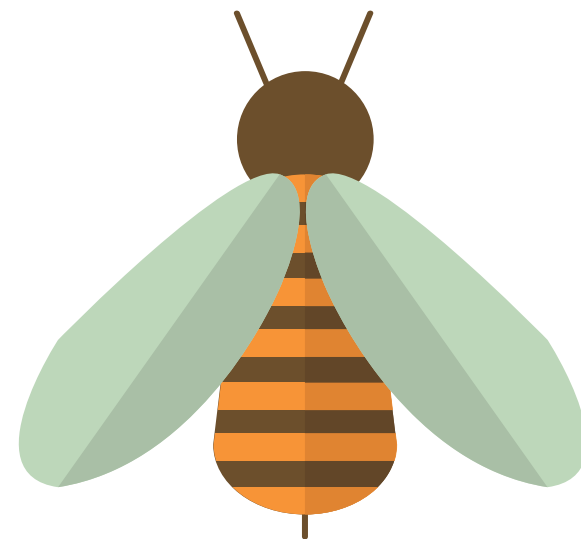




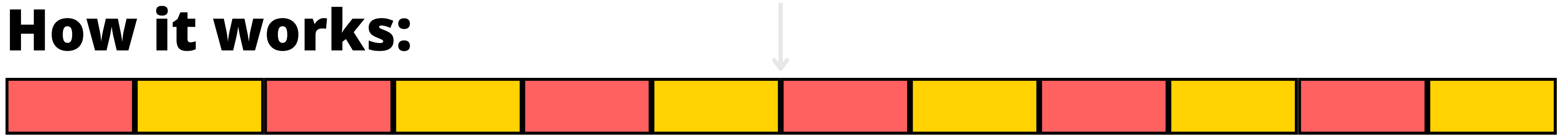
Multiplication Times Tables



Using a Counting Stick



How it works:

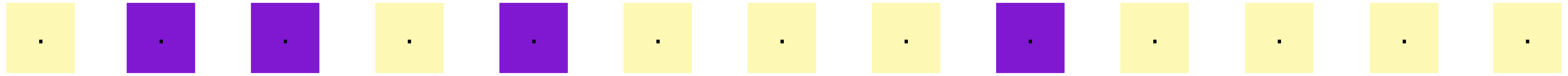
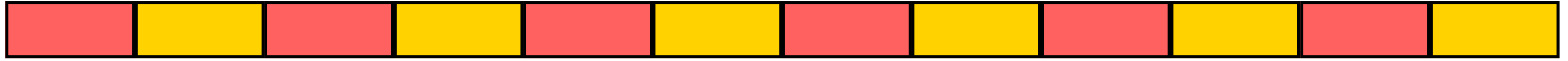


This counting stick supports children to skip count multiplication times tables whilst looking for patterns and links.

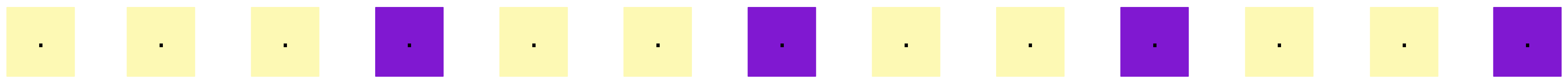
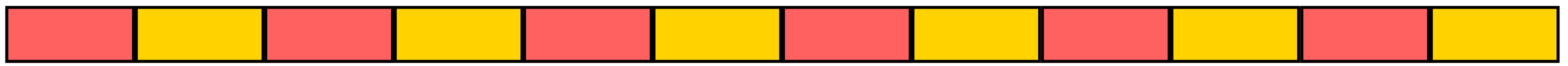
Children should be encouraged to count forwards and backwards.

The arrow anchors children to the mid point of a times tables. This counting stick has 12 equal parts but most physical counting sticks have only 10.

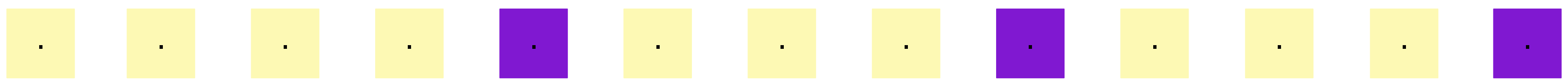
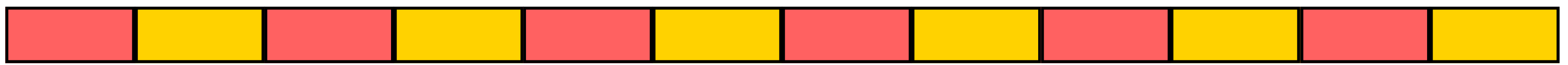
Each new screen transition removes some facts and encourages children to remember by making links and connections with multiplication times tables facts.



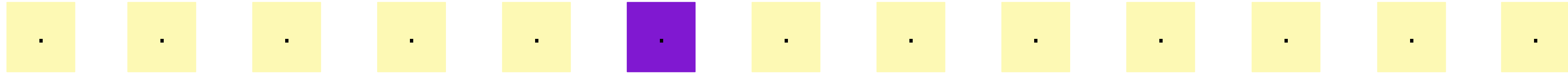
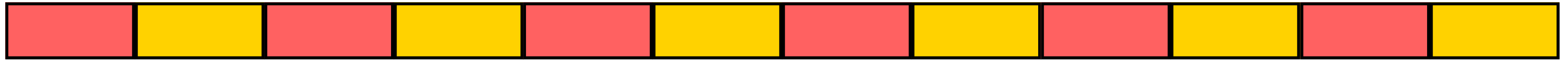
Make connections with doubles.



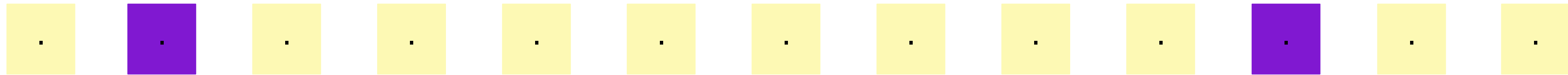
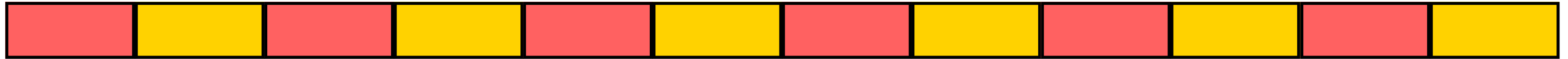
Make connections with fractions and quaters



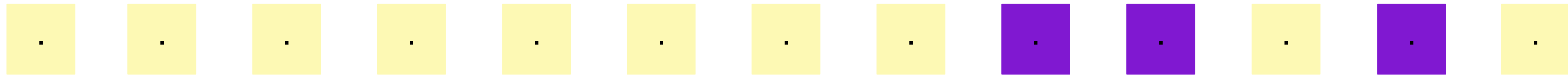
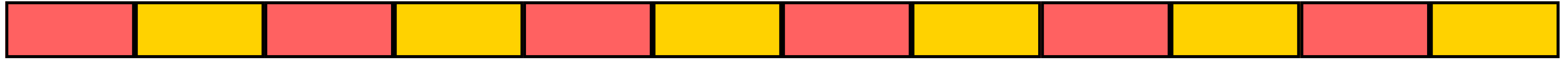
Make connections with fractions and thirds



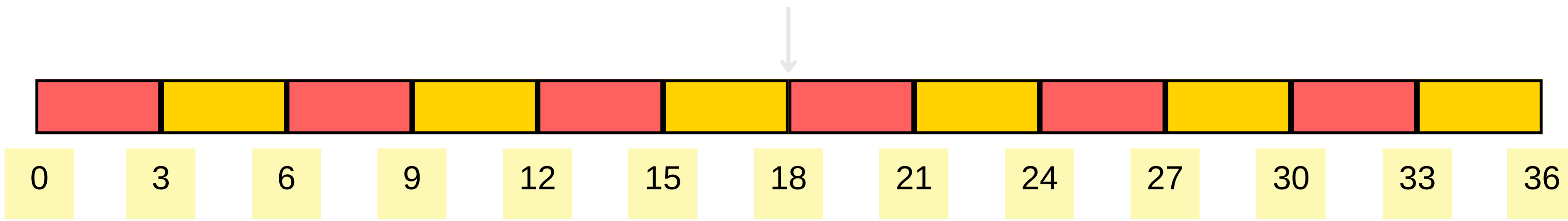
**Make connections with doubles.
(These will always double / half with any multiplication times tables facts)**

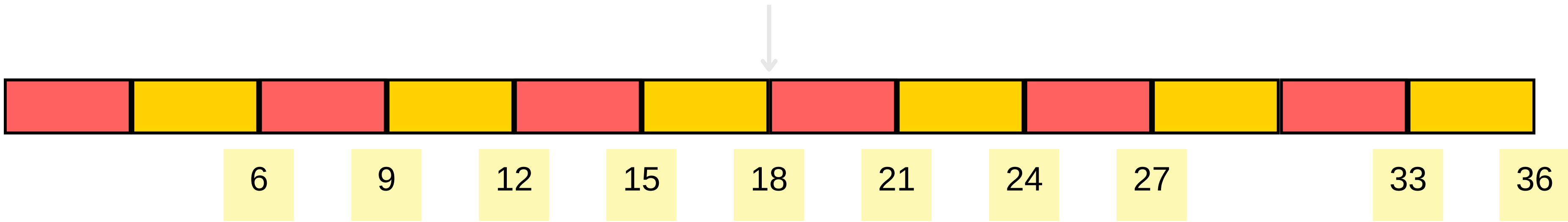


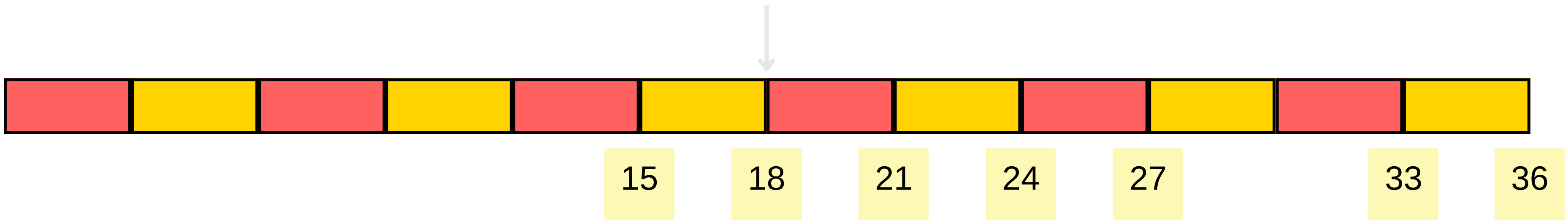
Make connections to x10 a number.

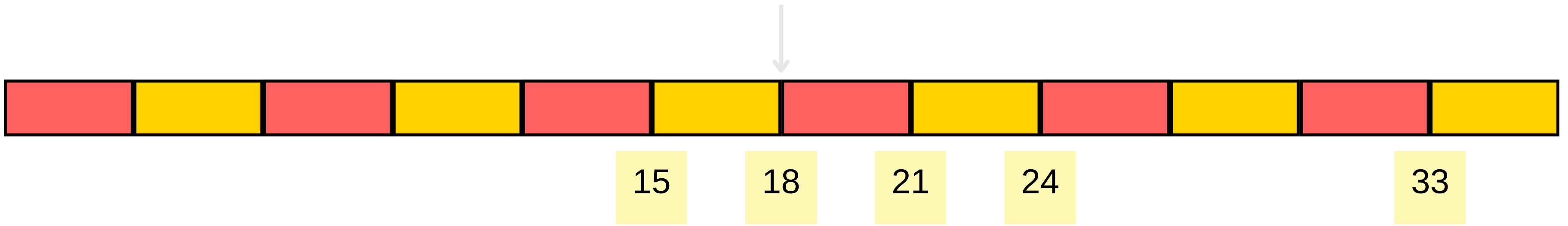


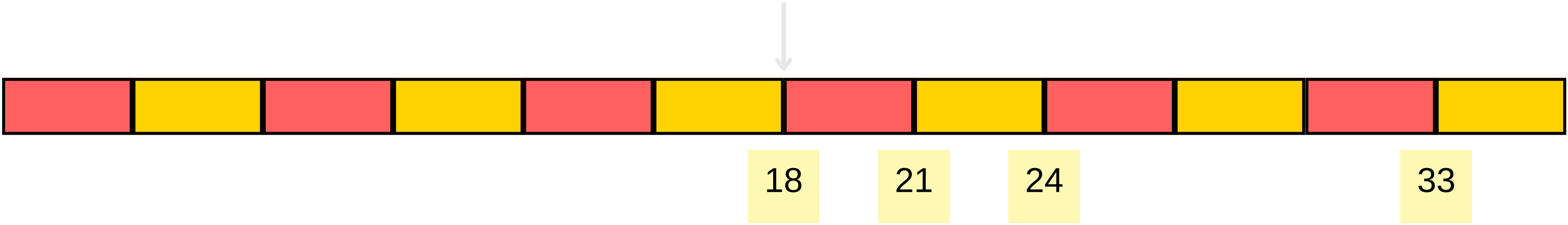
Numbers trickier to remember are kept on the counting stick for longer.

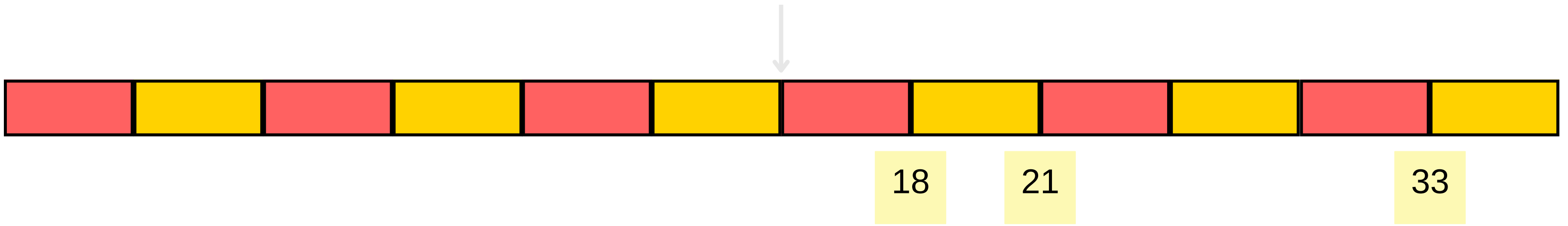


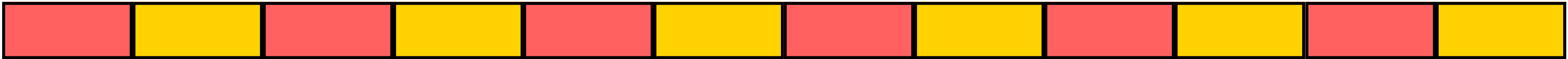












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