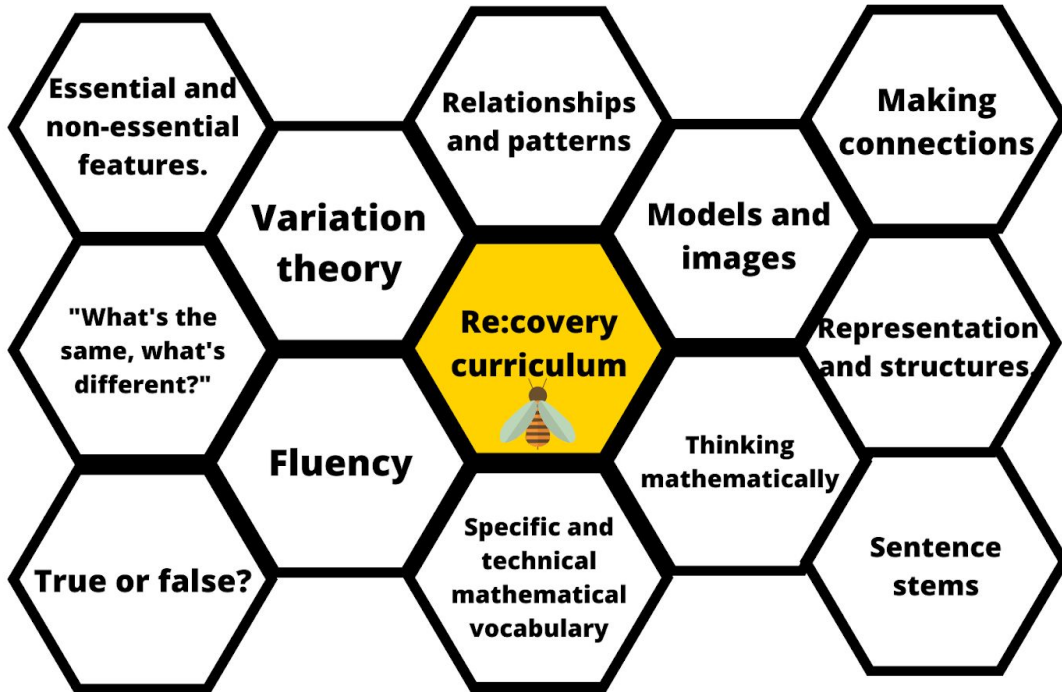




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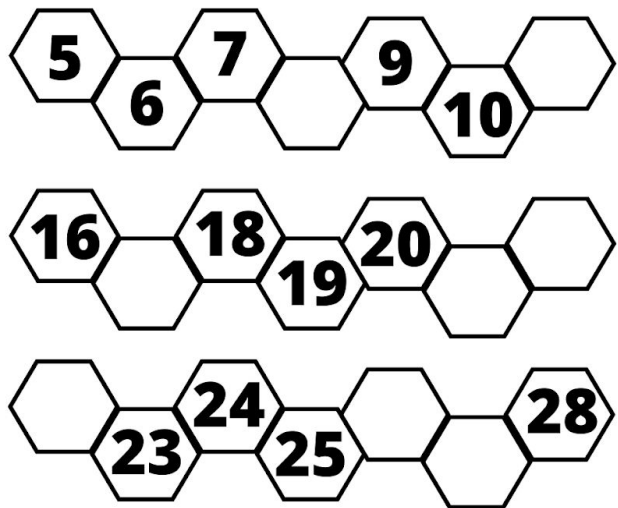
Year 1

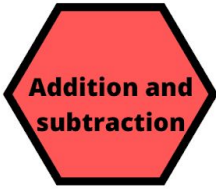


Count forwards and backwards from any number to 100.

Calculate the missing values.

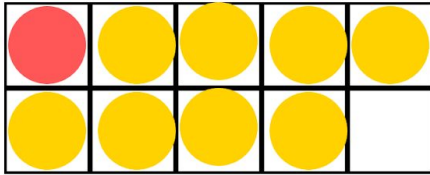
1	2	3	4	5	6	7	8	9	10
11	●	13	14	15	16	17	18	19	20
21	22	23	●	25	26	27	28	29	30
31	32	33	34	35	●	37	38	39	40
41	42	43	44	45	46	47	●	49	50
51	52	53	54	55	56	57	58	59	●
61	62	63	64	65	66	67	68	69	70
71	●	73	74	75	76	77	78	79	80
81	82	83	●	85	86	87	88	89	90
91	92	93	94	95	●	97	98	99	100



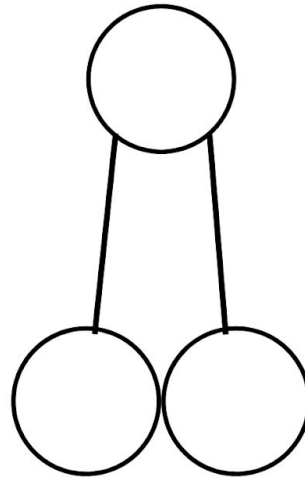


Read and write numbers to 10, compose and partition them of 2 parts.

Adding to 10.

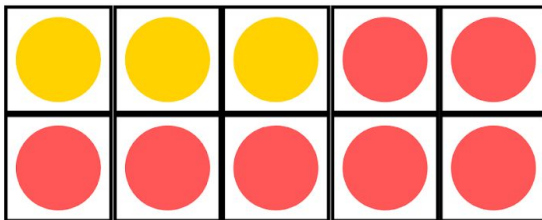


$$\square + \square = \square$$



Addition and subtraction to 20.

What calculations do the tens frames show?



$$\square + \square = \square$$
$$\square = \square + \square$$



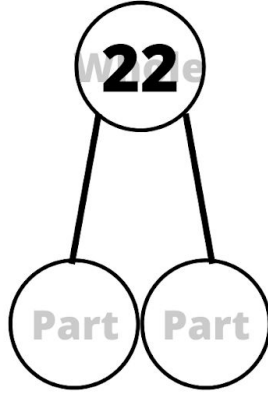
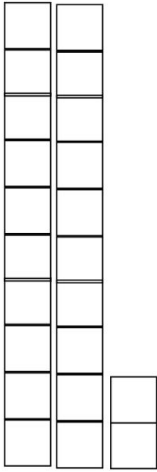
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CURRICULUM

Year 2



Place value in two-digit numbers.

Complete the models to match the representations.



$$20 + \square = 22$$

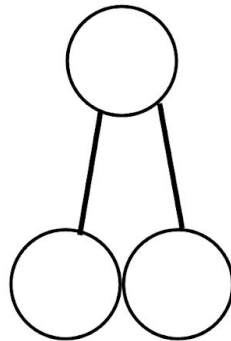
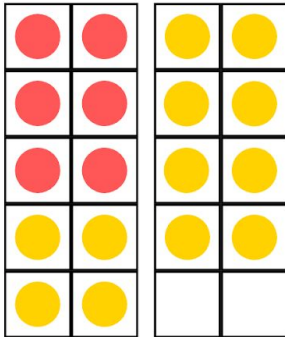
$$\square + 2 = 22$$

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	-	<input type="text"/>



Adding and subtracting across 10.

Complete the calculations and models.



If $\square + \square = \square$

Then $\square - \square = \square$



Grouping

Multiplication and division facts.



If $4 \times 2 = 8$

Then $\div =$

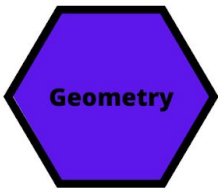
So $= \div$



If $2 \times 8 = 16$

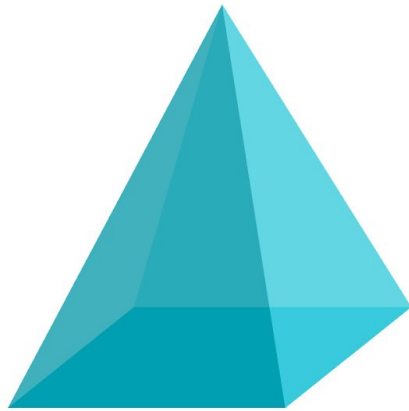
Then $\div =$

So $\div =$



Describing and comparing 3D shapes.

Properties of shapes.



The shape is a

Faces

Edges

Vertices



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CURRICULUM

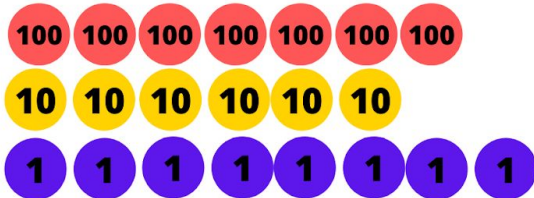
Year 3



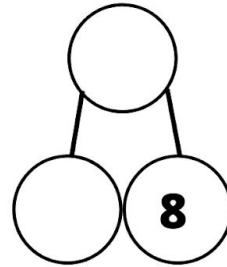
Equivalent amounts

10 tens = one hundred.

10 hundreds = one thousand



= **760 + 8**



Equivalent amounts

Use < > or =

300 + 20 + 2 **300 + 25**

325 - 5 **180 + 55**

459 - 59 **459 - 50 - 9**

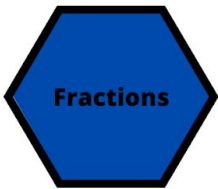
821 - 1 - 20 **839 - 21**



Column addition and subtraction - exchanging.

Complete the calculations.

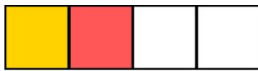
$\begin{array}{r} \text{H T O} \\ 927 \\ 285 - \\ \hline \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 927 \\ 385 - \\ \hline \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 927 \\ 485 - \\ \hline \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 927 \\ 585 - \\ \hline \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 927 \\ 685 - \\ \hline \\ \hline \end{array}$
---	---	---	---	---



Adding and subtraction fractions.

Within 1.

$1/4 + 1/4 = \square$



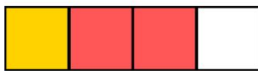
$1/4 + 3/4 = \square$



$1/3 + 2/3 = \square$



$1/4 + 2/4 = \square$



$1/3 + 1/3 = \square$





RE:COVERY
CURRICULUM

Year 4



Counting forwards and backwards in 1s, 10s, 100s and 1000s

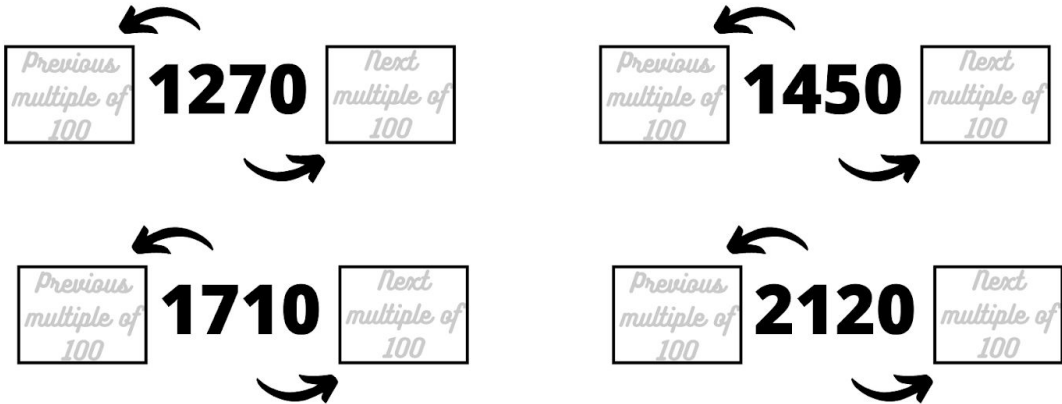
Complete the scales.
Look for the patterns.

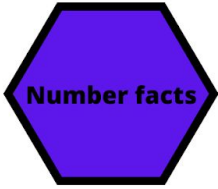
7	9		13	15	17		21	
70	90		130	150	170		210	
700	900		1300	1500	1700		2100	
7000	9000		13000	15000	17000		21000	



Counting forwards and backwards in 1s, 10s, 100s and 1000s

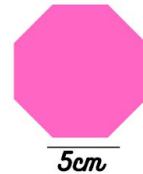
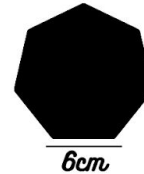
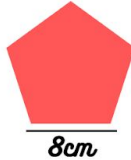
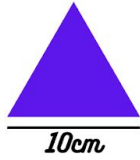
Calculate:





Fluency with multiplication times tables facts.

Calculate the perimeters of the shapes.



$$\square \text{ cm} \times \square = \square \text{ cm}$$



Multiplication and division.

Multiplying by 10 and 100.

$$30 \begin{array}{l} \times 100 \\ \div 100 \end{array} \square$$

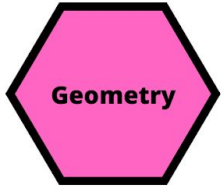
$$\square \begin{array}{l} \times 100 \\ \div 100 \end{array} 700$$

$$72 \begin{array}{l} \times 100 \\ \div 100 \end{array} \square$$

$$45 \begin{array}{l} \times 100 \\ \div 100 \end{array} \square$$

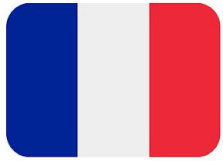
$$53 \begin{array}{l} \times 100 \\ \div 100 \end{array} \square$$

$$\square \begin{array}{l} \times 100 \\ \div 100 \end{array} 990$$



Symmetry

Draw lines of symmetry on the flags





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Year 5



Equivalent amounts - tenths and hundredths.

- 10 tenths = 1 one.**
- 100 hundredths = 1 one.**
- 10 Hundredths = 1 tenth.**

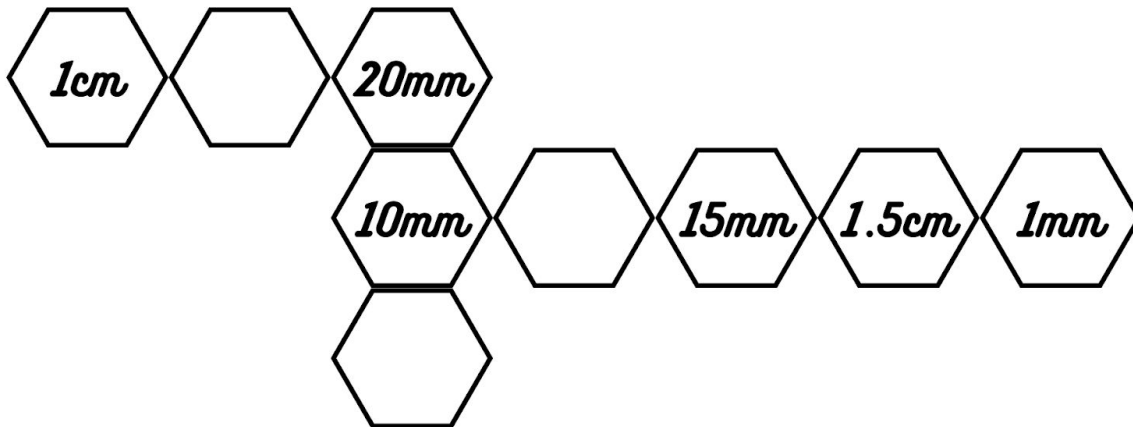
0.01	0.01	0.01	0.01	0.01
0.01	0.01	0.01	0.01	0.01
0.01	0.01	0.01	0.01	0.01
0.01	0.01			

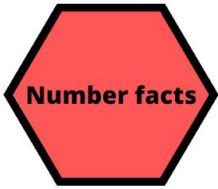
17 hundredths
= *tenth and*
hundredths



Convert between units of measure.

Each row and column equals 5cm. Fill in the missing values.





Multiplication and division facts - scaling by 0.1 or 0.01

Calculate:

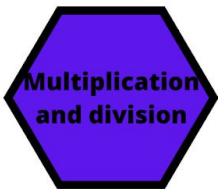
0.1	0.1	0.1	0.1	0.1
0.1	0.1	0.1		

0.01	0.01	0.01	0.01	0.01
0.01	0.01	0.01		

If $6 + 2 = 8$

Then $0.6 + 0.2 = \square$

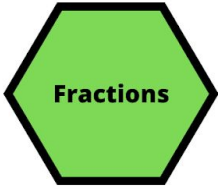
So $0.06 + 0.02 = \square$



Formal methods.

Th H T O x O

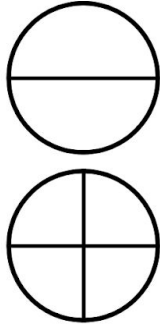
$\begin{array}{r} 35 \\ 3 \times \\ \hline \hline \end{array}$	$\begin{array}{r} 45 \\ 5 \times \\ \hline \hline \end{array}$	$\begin{array}{r} 65 \\ 7 \times \\ \hline \hline \end{array}$	$\begin{array}{r} 85 \\ 9 \times \\ \hline \hline \end{array}$
$\begin{array}{r} 35 \\ 4 \times \\ \hline \hline \end{array}$	$\begin{array}{r} 55 \\ 6 \times \\ \hline \hline \end{array}$	$\begin{array}{r} 75 \\ 8 \times \\ \hline \hline \end{array}$	$\begin{array}{r} 95 \\ 9 \times \\ \hline \hline \end{array}$



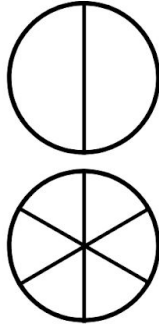
Equivalent fractions.

Complete the models so they show equivalent fractions.

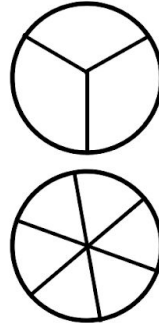
$$1/2 = 2/4$$



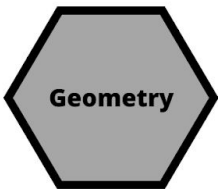
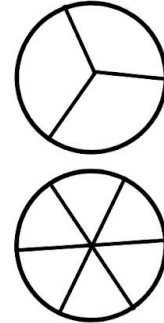
$$1/2 = 3/6$$



$$1/3 = 2/6$$



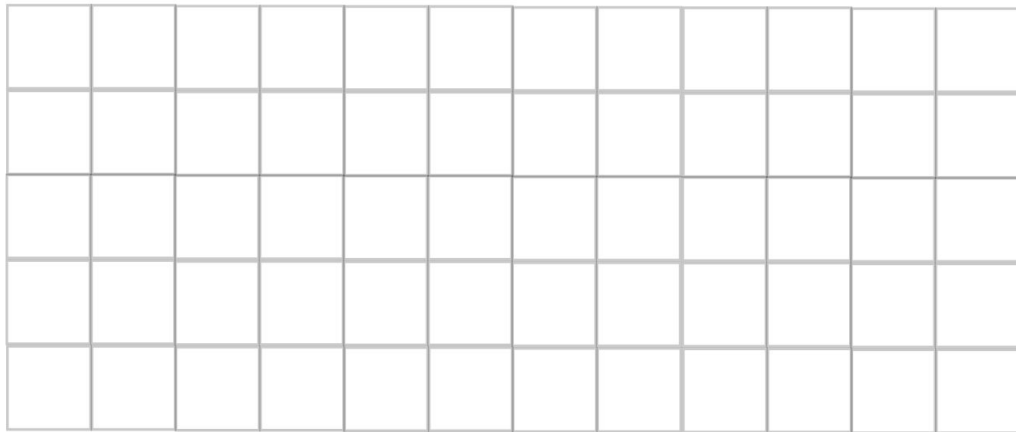
$$2/3 = 4/6$$



Area.

Draw a square with an area of 12cm^2 on the grid.

Draw a rectangle with an area of 12cm^2 on the grid.





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Year 6



Numbers to 10,000,000.

Write the value the digit 8 has in the numbers.

Order each set from smallest to largest (ascending order).

85

1.8

8

58

1.08

88

850

18

808

580

180

8,008

508

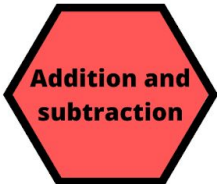
100.8

80,008

805










100.08










800,008



Addition and subtraction - unknown values.

Calculate and complete the missing values.

			0.6
			1
			
	0.5		

			
			75p
			£1.20
	£2.25		



Long multiplication

Calculate the missing values

$$\begin{array}{r} 123 \\ 35 \times \\ \hline 615 \\ 369 \square + \\ \hline \square 305 \end{array}$$

$$\begin{array}{r} 234 \\ 35 \times \\ \hline 117 \square \\ 702 \square + \\ \hline \square 190 \end{array}$$

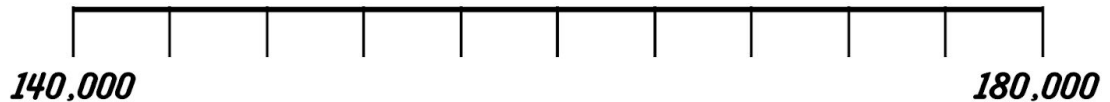
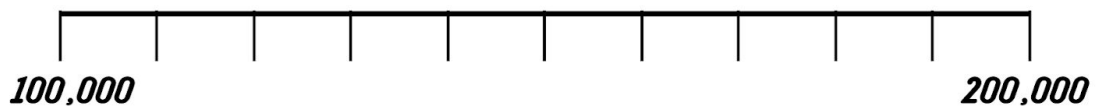
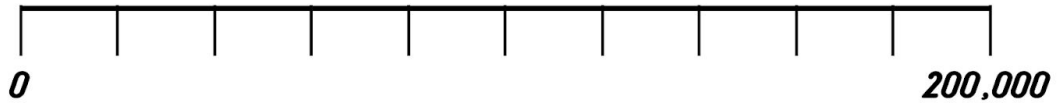
$$\begin{array}{r} 345 \\ 35 \times \\ \hline 172 \square \\ 1035 \square + \\ \hline 1207 \square \end{array}$$

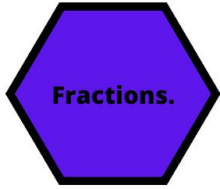


Numbers to 10,000,000 - number lines.

Place the number on the number lines.

150,000 175,000 125,000





Simplify fractions.

Solve the calculations, giving each answer in its simplest form.

$$\frac{\boxed{1}}{\boxed{4}} + \frac{\boxed{1}}{\boxed{4}} = \frac{\boxed{}}{\boxed{}}$$

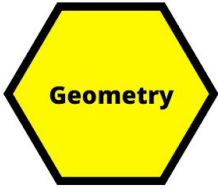
$$\frac{\boxed{}}{\boxed{}} = \frac{\boxed{3}}{\boxed{8}} + \frac{\boxed{1}}{\boxed{8}}$$

$$\frac{\boxed{}}{\boxed{}} = \frac{\boxed{20}}{\boxed{50}} + \frac{\boxed{5}}{\boxed{50}}$$

$$\frac{\boxed{1}}{\boxed{10}} + \frac{\boxed{1}}{\boxed{10}} = \frac{\boxed{}}{\boxed{}}$$

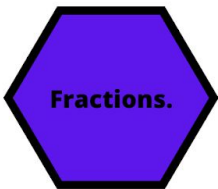
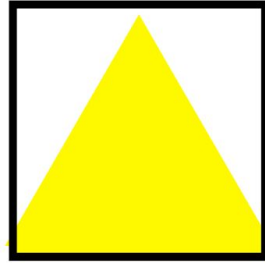
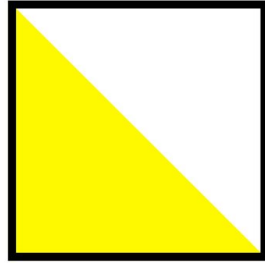
$$\frac{\boxed{}}{\boxed{}} = \frac{\boxed{2}}{\boxed{6}} + \frac{\boxed{1}}{\boxed{6}}$$

$$\frac{\boxed{}}{\boxed{}} = \frac{\boxed{20}}{\boxed{50}} + \frac{\boxed{1}}{\boxed{10}}$$



Drawing shapes accurately.

**The area of each square is 32cm^2 .
What is the area of each triangle?**



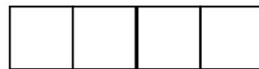
Common denominators.

Compare the fractions by shading in the parts.

$$\frac{1}{2} > \frac{1}{4}$$



$$\frac{1}{2} = \frac{2}{4}$$



$$\frac{1}{2} < \frac{3}{4}$$

